

HAMILTON CIVIC MUSEUMS'

LEARNING ADVENTURES

www.hamilton.ca/museumfieldtrips



BATTLEFIELD HOUSE MUSEUM & PARK, NATIONAL HISTORIC SITE, PRESENTS



HISTORY INACTION



THURSDAY JUNE 1, 2023 10AM - 2PM

Immerse your students in a military encampment during the War of 1812 with staff from local and regional museums. Curriculum linked hands-on activities are delivered at the site of the Battle of Stoney Creek, a turning point in the War of 1812.

HANDS-ON ACTIVITIES!

19th Century Skills and Trades
19th Century Food and Clothing
Indigenous Art
19th Century Merchants and Pastimes
Loyalists and Early Settler Life
Life of a Soldier during the War of 1812
Military Drills and Discipline

RECOMMENDED FOR GRADES 3 THROUGH 8

BATTLEFIELD HOUSE MUSEUM & PARK

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LEARNING ADVENTURES

Field Trip Planner 2022 & 2023

www.hamiltoncivicmuseums.ca

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LEGEND



Partially Accessible



Fully Accessible

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Picnic Areas

The information contained in this publication is offered as a directory of educational and community programs available at the Hamilton Civic Museums and, to the best of our knowledge, is correct at time of printing.

Programs at-a-Glance Index

Click on the embedded links to navigate quickly to specific Sites and Programs within the document.

Outreach Programs

Programs that are suitable to deliver to students in your classroom have been identified in the last column of the Index at the front of this publication. Please call the sites to enquire.

Curriculum Alignment

Hamilton Civic Museums have developed programming to reflect the Ontario Curriculum. We are committed to offering the inquiry-based learning style outlined by the citizenship education framework for social studies and history and geography. We invite teachers to contact the museums directly to discuss their needs.

Program Highlights

- Programs have been developed from Specific Expectations outlined in the Ontario Elementary Curriculum.
- Programs may be modified to suit the specific needs of any group.
- Programs are available for visitors from preschool to post-secondary.
- Most programs can be adapted for delivery to the Kindergarten level.
- Picnic areas, and accessibility information are identified by symbols located within each respective site section.

What You Need to Know

- Programs are available year-round (unless otherwise indicated), by advance booking only.
- Due to the popularity of our programs, we recommend reservations be made at least two weeks prior to the preferred date of arrival.
- Maximum group size varies according to program and site choice.
 - Large groups will be divided to allow more flexibility.
- Recommended supervisor ratios for Elementary level programs are 1 to 10 and 1 to 5 for children five and under.
 - Supervisors/escorts are admitted free based on these ratios.
 - Additional adults will be charged the adult group rate of admission.
- 72 hours notice is required for program changes.
 - Late cancellations may be invoiced at our discretion.
- Program fees range from \$4.00 to \$12.00 per participant and are outlined within each program description.
- · Program rates are subject to change.
- A minimum group charge will be confirmed at time of booking.
- Please encourage your group members to dress for the weather, and protect themselves from the elements.
- Bus parking is available free of charge at most sites.



Grade	Subject(s)	Curriculum Strand(s)	Curriculum Topic(s)	Site	Program Title	Page #	Outreach
ALL	oubject(s)	Can be tailored to meet curri	• • •	ALL	Guided Tour	r age #	-outreach
JK/SK		Please see Program for		Battlefield House	Winter Past Times with the Gage Family	13	Х
JK/SK		Please see Program for	Details.	Battlefield House	Many Hands Make Light Work	13	
JK/SK	Please see Program for Details.			Children's Museum	Digging Up the Past	18	x only
JK/SK		Please see Program for	Details.	<u>Children's</u> <u>Museum</u>	Firing the Imagination	18	x only
JK/SK		Please see Program for	Details.	Dundurn Castle	Find Fin	5	
JK/SK		Please see Program for	Details.	Steam Museum	Pumphouse Discovery	10	
JK/SK		Please see Program for	Details.	Whitehern	Teddy Bears' Picnic	15	
1		Please see Program for	Details.	Children's Museum	Firing the Imagination	18	x only
1	Mathematics	Number Sense and Numeration; Measurement; Data Management and Probability	NA	Children's Museum	Digging Up the Past	18	x only
1	Science and Technology	Life Systems; Matter and Energy; Earth and Space Systems	Needs and Characteristics of Living Things; Energy in our Lives; Daily and Seasonal Changes	Battlefield House	Many Hands Make Light Work	13	х
1	Science and Technology	Matter and Energy	Energy in our Lives	<u>Whitehern</u>	Time Savers and Spiffy Gadgets	15	Х
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	Military Museum	Bootcamp for Beginners	8	х
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	<u>Dundurn Castle</u>	Find Fin	5	
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	Military Museum	Military Christmas	8	
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	<u>Dundurn Castle</u>	Sophia's Diary	5	
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	Military Museum	We Remember: Camouflage and Courage	8	
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	Whitehern	Work and Play	15	
1	Social Studies	Heritage and Identity; People and Environments	Our Changing Roles and Responsibilities; The Local Community	Children's Museum	Digging Up the Past	18	x only
1	Social Studies	Heritage and Identity; People and Environments	Our Changing Roles and Responsibilities; The Local Community	Steam Museum	Pumphouse Discovery	10	
1	Social Studies	Heritage and Identity; People and Environments	Our Changing Roles and Responsibilities; The Local Community	Dundurn Castle	Whose Job is it Anyway	5	
1	Social Studies	Heritage and Identity	Our Changing Roles and Responsibilities	Battlefield House	Many Hands Make Light Work	13	Х
1	The Arts	Visual Arts	NA	<u>Fieldcote</u>	Texture Boxes	17	х
2	Mathematics	Number Sense and Numeration	Counting; Quantify Relationships; Operational Sense	Steam Museum	The Price of Water	11	
2	Mathematics	Number Sense and Numeration; Measurement; Data Management and Probability	NA	Children's Museum	Digging Up the Past	18	x only
2	Mathematics; The Arts	Number Sense and Numeration; Visual Arts	NA	Children's Museum	The Artisan Market	18	x only
2	Science and Technology	Earth and Space Systems	Air and Water in the Environment	Steam Museum	The Water Cycle	10	

Grade	Subject(s)	Curriculum Strand(s)	Curriculum Topic(s)	Site	Program Title	Page #	Outreach
					-		Outreadir
2	Science and Technology	Matter and Materials	Properties of Liquids and Solids	Steam Museum	Solid, Liquid, Gas	11	
2	Science and Technology	Structures and Mechanisms	Movement	Steam Museum	Simple Machines in Motion	10	
2	Science and Technology	Structures and Mechanisms	Movement	Battlefield House	Whirl and Spin	14	x
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Military Museum	Bootcamp for Beginners	8	х
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Whitehern	Home for the Holidays	15	
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Military Museum	Military Christmas	8	
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Dundurn Castle	Victorian Christmas	5	
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Military Museum	We Remember: Camouflage and Courage	8	
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Battlefield House	Whirl and Spin	14	х
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	<u>Dundurn Castle</u>	Whose Job is it Anyway	5	
2	Social Studies	Heritage and Identity	Changing Family and Community Traditions	Battlefield House	Winter Past Times with the Gage Family	13	x
2	Social Studies	Heritage and Identity; People and Environments	Changing Family and Community Traditions; Global Communities	Children's Museum	Digging Up the Past	18	x only
2	The Arts	Visual Arts	NA	<u>Fieldcote</u>	Paper Quilt	17	х
3	Health and Physical Education	Active Participation	NA	Whitehern	One Good Churn	16	х
3	Mathematics	Number Sense and Numeration	Quantify Relationships; Operational Sense	Steam Museum	The Price of Water	11	х
3	Mathematics	Number Sense and Numeration; Measurement; Data Management and Probability	NA	Children's Museum	Digging Up the Past	18	x only
3	Mathematics; The Arts	Number Sense and Numeration; Visual Arts	NA	Children's Museum	The Artisan Market	18	x only
3	Science and Technology	Life Systems; Earth and Space Systems	Growth and Changes in Plants; Soils in the Environment	Dundurn Castle	Growing in Hamilton	5	
3	Science and Technology	Structures and Mechanisms	Strong and Stable Structures	Steam Museum	Bridging the Gap	11	
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	Military Museum	Bootcamp for Beginners	8	x
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	<u>Dundurn Castle</u>	Growing in Hamilton	5	
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	<u>Fieldcote</u>	Thinking Outside the Box	17	
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	<u>Dundurn Castle</u>	<u>Victorian Christmas</u>	5	
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	Military Museum	We Remember: Camouflage and Courage	8	
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	Battlefield House	Winter Past Times with the Gage Family	13	х
3	Social Studies	Heritage and Identity	Communities in Canada, 1780-1850	Battlefield House	The Gage Family: The Settlement of Saltfleet	14	х
3	Social Studies	Heritage and Identity; People and Environments	Communities in Canada, 1780- 1850; Living and Working in Ontario	Children's Museum	Digging Up the Past	18	x only
3	Social Studies	People and Environments	Living and Working in Ontario	Whitehern	Home for the Holidays	15	
3	Social Studies	People and Environments	Living and Working in Ontario	Dundurn Castle	Whose Job is it Anyway	5	

Grade	Subject(s)	Curriculum Strand(s)	Curriculum Topic(s)	Site	Program Title	Page #	Outreach
3	The Arts	Visual Arts	NA NA	Whitehern	The Evolution of	15	Guircuon
					Entertainment		
4	Health and Physical Education	Active Participation	NA	Whitehern	One Good Churn	16	х
4	Mathematics	Number Sense and Numeration; Measurement; Data Management and Probability	NA	Children's Museum	Digging Up the Past	18	x only
4	Mathematics; The Arts	Number Sense and Numeration; Visual Arts	NA	Children's Museum	The Artisan Market	18	x only
4	Science and Technology	Structures and Mechanisms	Pulleys and Gears	Steam Museum	Powerful Pulleys and Great Gears	11	
4	Social Studies	People and Environments	Political and Physical Regions of Canada	Children's Museum	Digging Up the Past	18	x only
4	Social Studies	People and Environments	Political and Physical Regions of Canada	Whitehern	Home for the Holidays	15	
4	The Arts	Visual Arts	NA	<u>Fieldcote</u>	Remembrance Day Art Project	17	Х
4	The Arts	Visual Arts	NA	<u>Whitehern</u>	The Evolution of Entertainment	15	
5	Health and Physical Education	Active Participation	NA	<u>Whitehern</u>	One Good Churn	16	Х
5	Mathematics	Number Sense and Numeration; Measurement; Data Management and Probability	NA	Children's Museum	Digging Up the Past	18	x only
5	Mathematics; The Arts	Number Sense and Numeration; Visual Arts	NA	Children's Museum	The Artisan Market	18	x only
5	Science and Technology	Earth and Space Systems	Conservation of Energy and Resources	<u>Dundurn Castle</u>	Evolving Energy	6	
5	Science and Technology	Life Systems	Human Organ Systems	Whitehern	McQuesten and Son	16	
5	Science and Technology	Matter and Materials	Properties of and Changes in Matter	Steam Museum	Solid, Liquid, Gas	11	
5	Science and Technology	Structures and Mechanisms	Forces Acting on Structures and Mechanisms	Steam Museum	Bridging the Gap	11	
5	Social Studies	People and Environments	The Role of Government and Responsible Citizenship	Children's Museum	Digging Up the Past	18	x only
5	Social Studies	People and Environments	The Role of Government and Responsible Citizenship	Whitehern	Home for the Holidays	15	
5	Social Studies	People and Environments	The Role of Government and Responsible Citizenship	Whitehern	<u>Vote for Tom</u>	16	х
5	The Arts	Visual Arts	NA	Whitehern	The Evolution of Entertainment	15	
6	Health and Physical Education	Active Participation	NA	Whitehern	One Good Churn	16	х
6	Social Studies	Heritage and Identity	Canada's Interactions with the Global Community	Military Museum	Bootcamp for Beginners	8	х
6	Social Studies	Heritage and Identity	Communities in Canada, Past and Present	Whitehern	Home for the Holidays	15	
6	Social Studies	Heritage and Identity	Communities in Canada, Past and Present	<u>Dundurn Castle</u>	The Height of Battle	7	
6	Social Studies	Heritage and Identity	Communities in Canada, Past and Present	Military Museum	The Height of Battle	9	
6	Social Studies	People and Environments	Canada's Interactions with the Global Community	<u>Fieldcote</u>	Thinking Outside the Box	17	

Grade	Subject(s)	Curriculum Strand(s)	Curriculum Topic(s)	Site	Program Title	Page #	Outreach
6	Social Studies	People and Environments	Canada's Interactions with the Global Community	Military Museum	We Remember: Camouflage and Courage	8	
6	The Arts	Visual Arts	NA	<u>Whitehern</u>	The Evolution of Entertainment	15	
7	Health and Physical Education	Active Participation	NA	<u>Whitehern</u>	One Good Churn	16	х
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	Military Museum	1837: Rebellion on the Rise	9	
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	<u>Dundurn Castle</u>	1837: Rebellion on the Rise!	6	
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	Military Museum	Bootcamp for Beginners	8	х
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges; Media Literacy	<u>Dundurn Castle</u>	Much Ado About MacNab	6	
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	Battlefield House	The American Occupation of Stoney Creek	14	
7	History and Geography	History	New France and British North America, 1713-1800	<u>Fieldcote</u>	The Ancaster Trials - 1814 Bloody Assize	17	х
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	<u>Dundurn Castle</u>	The Height of Battle	7	
7	History and Geography	History	Canada, 1800-1850: Conflict and Challenges	Military Museum	The Height of Battle	9	
7	History and Geography	History	New France and British North America, 1713-1800	<u>Fieldcote</u>	Thinking Outside the Box	17	
7	History and Geography	History	Canada, 1800-1850: Confilct and Challenges	Military Museum	We Remember: Camouflage and Courage	8	
7	Science and Technology	Structures and Mechanisms	Form and Function	Steam Museum	Bridging the Gap	11	
8	Health and Physical Education	Active Participation	NA	Whitehern	One Good Churn	16	х
8	History and Geography	History	Global Settlement: Patterns and Sustainability	Military Museum	Bootcamp for Beginners	8	х
8	History and Geography	History	Canada, 1890-1914: A Changing Society	Steam Museum	<u>Discovering Diversity</u>	12	
8	History and Geography	History	Canada 1890-1914: A Changing Society	<u>Fieldcote</u>	Thinking Outside the Box	17	
8	History and Geography	History	Canada, 1890-1914: A Changing Society	Military Museum	We Remember: Camouflage and Courage	8	
8	Science and Technology	Earth and Space Systems; Structures and Mechanisms	Water Systems; Systems in Action	Steam Museum	Water Systems in Action	12	

DUNDURN CASTLE

Dundurn National Historic Site



610 York Blvd. Hamilton, ON L8R 3H1 Phone: 905-521-3168 Fax: 905-546-2875

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1812, confronting William Lyon Mackenzie during the Rebellion of 1837, building railways and industry to being Speaker of the House during the years leading to Confederation, MacNab witnessed some of the key events of Canada's history. Dundurn Castle, a magnificent forty-room mansion surrounded by 30 acres of Picturesque landscape and garden, was home for the MacNab family and a large corps of servants. The home is restored to a time when MacNab was at the height of his influence and the estate bustled with activity. This National Historic Site provides a unique opportunity to study culture, society and politics in Canada before Confederation. Interactive and engaging programs have been designed to address Specific Expectations in various strands and topics in Social Studies, History and Geography, Science and Technology and Media Literacy curricula. Dundurn Castle programs can be combined with programs offered at The Hamilton Military Museum for a full day visit.

Dundurn Castle was the mid-19th century home of Sir Allan Napier MacNab, a prominent businessman and politician who played a key role in the growth of Hamilton and Canada. From serving in the War of

FIND FIN

While in Montreal, Sir Allan Napier MacNab bought two poodles for his daughters Sophia and Minnie, which they named Mr. Fin and Finette. In 1848, their beloved pet Fin went missing! Eager to find him, the MacNab family advertised in The Daily Spectator and offered a reward for his safe return. In this program students are invited to search Dundurn Castle's rooms and complete hands-on activities to find Fin.

Grade Levels: Kindergarten, One (1)

Subjects: Language (1); Mathematics (1); Social

Studies (1)

Curriculum Strands: Oral Communication (1); Reading (1); Number Sense and Numeration (1); Geometric and Spatial Sense (1); Patterning and Algebra (1); Data Management and Probability (1); Heritage and Identity (1)

Curriculum Topic: Our Changing Roles and Responsibilities (1)

Program Components: Using their inquiry and problem-solving skills to follow maps and clues, students will explore parts of Dundurn Castle in their search for Fin. Using various hands-on activities students will learn about and create patterns, work together to sort reproduction objects into categories, play with historic toys, and practice their mathematical skills. Every program will end with meeting Fin himself!

Duration: 1.5 hours **Cost:** \$6.00/student

SOPHIA'S DIARY

In 1846 Sophia MacNab received a gift of a "beautiful little book" and wrote about her many responsibilities and roles as the daughter of Sir Allan MacNab. How different were the responsibilities and roles for children in the 1800s? How would the life of Sophia MacNab compare to the lives of students today? Through hands-on activities students will explore these ideas in Dundurn Castle using Sophia's "beautiful little book" as their guide.

Grade Level: One (1)
Subject: Social Studies

Curriculum Strand: Heritage and Identity
Curriculum Topic: Our Changing Roles and

Responsibilities

Program Components: Through hands-on activities led by costumed interpreters, students will experience the relationships, roles, and responsibilities of Sir Allan MacNab's daughters as well as his servants. While inside historic Dundurn Castle, students will journey back in time to compare and contrast their own lives with those of Dundurn's residents. At the end of their visit each student will take their own "beautiful little book" of activities home as a memento of their trip to Dundurn Castle.

Duration: 1.5 hours **Cost:** \$6.50/student

Please allow for an extra .5 hr for groups over 60.

WHOSE JOB IS IT ANYWAY

In 1846, Dundurn Castle's butler Wellington accompanied Sir Allan MacNab on a journey to Montreal. In his absence, the remaining staff at Dundurn had to work much harder without him. Thirteen-year-old Sophia MacNab wrote in her diary that she helped set the table for dinner since her maid, "had a good deal to do now that Wellington is gone". Students will compare their lives to those of the mid-19th century Ontario domestic staff. Through hands-on activities they will take on roles in the household hierarchy and learn whose job is it anyway.

Grade Levels: One (1); Two (2); Three (3)

Subject: Social Studies

Curriculum Strands: Heritage and Identity (1&2); People and Environments (1&3)

Curriculum Topics: The Local Community (1); Our Changing Roles and Responsibilities (1); Changing Family and Community Traditions (2); Living and Working in Ontario (3)

Program Components: Under the guidance of Dundurn's cook demonstrators, students will prepare a recipe in the historic kitchen and explore Dundurn Castle during an interactive tour. Students will use objects, historic images, and games to explore the roles and responsibilities of servants in early to mid-19th century Ontario.

Duration: 2 hours **Cost:** \$9.00/student

VICTORIAN CHRISTMAS

Experience the sights and sounds of Victorian Christmas inside the walls of beautifully decorated Dundurn Castle. From the ornate drawing room to the servants' hall, students will explore how the holiday season was celebrated in the

Grade Levels: Two (2); Three (3)

Subject: Social Studies

Curriculum Strand: Heritage and Identity Curriculum Topics: Changing Family and Community Traditions (2); Communities in Canada 1780-1850 (3)

Program Components: In this condensed hands-on guided tour of Dundurn Castle students will discover the holiday traditions of the MacNab family and servants who lived in this lavish historic house. They will compare Victorian holiday traditions with their own and those of other communities in Canada today. For the full holiday experience, visit The Hamilton Military Museum for their Military Christmas program.

Duration: 1 hour **Cost:** \$5.00/student

Available: Late November to January

GROWING IN HAMILTON

In 19th century Canada, children were encouraged to explore the wonders of gardening. In 1846, Sophia and Minnie MacNab began their own little plot in the Kitchen Garden. Led by costumed interpreters, students will compare their experiences with those of 19th century Canadians by getting their hands dirty in the garden and making a seasonal recipe in our historic kitchen.

Grade Level: Three (3)

Subjects: Social Studies; Science and Technology Curriculum Strands: Heritage and Identity; Earth

and Space Systems; Life Systems

Curriculum Topics: Communities in Canada, 1780–1850; Growth and Changes in Plants; Soils in the Environment

Program Components: This program encourages students to discover how our present society compares to 19th century communities in Canada. Led

DUNDURN CASTLE

National Historic Site

by costumed interpreters, students will engage with the Kitchen Garden through hands-on activities to learn about the importance of plants, soil, and composting. They will bring their knowledge of the garden and its produce into the historic kitchen and prepare a delicious seasonal recipe. A modified tour of Dundurn Castle will frame the ideas discussed in the garden and kitchen.

Portions of this program take place outside in the Kitchen Garden. Please dress appropriately

Duration: 2.25 hours

Allow an extra .5 hours for groups with over 60 students

Cost: \$9.50/student

Available: May to June and September to October

EVOLVING ENERGY

Energy is best described as the ability to do work. Although technologies and devices have changed over time, the fundamental laws remain the same. Victorians had their own ways of producing, reducing, and reusing energy. This program will introduce students to the topic of energy and how it transforms. Students will be guided through Dundurn Castle to explore and experience the differences between modern and historic energy

Grade Level: Five (5)

Subject: Science and Technology

Curriculum Strand: Understanding Earth and

Space Systems

Curriculum Topic: Conservation of Energy and

Resources

Program Components: While touring the home of the MacNab family students will discover and discuss the various forms of energy and their transformations. Through visuals and hands-on demonstrations students will compare and contrast their own lives with the practices and behaviours of those who lived many years ago.

The program will include discussions on energy conservation, a reflection on how energy is used and what they can do to improve their own consumption habits.

Duration: 2 hours Cost: \$8.00/student

1837: REBELLION ON THE RISE!

A JOINT PROGRAM WITH THE HAMILTON **MILITARY MUSEUM**

In 1837, Colonel Allan MacNab led the Gore Militia against a rising rebellion. Today, at both **Dundurn Castle and The Hamilton Military** Museum, students can discover how this rebellion developed and why MacNab opposed it. Students will investigate, analyze, and discuss key stakeholders, events, lifestyles and food-ways relevant to the Upper Canada Rebellion in this interactive, hands-on program.

Grade Level: Seven (7)

Subject: History and Geography **Curriculum Strand:** History

Curriculum Topic: Canada, 1800-1850: Conflict

and Challenges

Program Components: Students will investigate beliefs and arguments that favoured and opposed the 1837 Rebellion and tour the home of Sir Allan MacNab, a key figure in the Rebellion's suppression. In the historic kitchen students will explore food-ways while preparing a "Journey Cake" recipe that would have fed the soldiers in this conflict. At The Hamilton Military Museum, students will explore the lifestyle of soldiers as they try on reproduction uniforms and handle reproduction equipment. Students will use problem solving skills and map out a strategic defense around the grand home of Family Compact member Colonel Allan MacNab, on Burlington Heights.

Duration: 3 hours Cost: \$12.25/student

MUCH ADO ABOUT MACNAB

Discover the real person behind the castle. With Dundurn as the backdrop explore the interesting and conflicting stories about Sir Allan Napier MacNab. Critical thinking and analytical skills will help students to look at sources objectively and find biased perspectives. Join us in discovering who exactly was MacNab and why do we bother talking about him so many years later?

Grade Level: Seven (7)

Subject: History and Geography; Language Curriculum Strand: History; Language Curriculum Topic: Canada 1800-1850: Conflict

and Challenges; Media Literacy

Program Components: Students will use the life of Sir Allan MacNab as a lens to explore ideas about various groups living in Canada from 1812 to 1855. Using artifacts, paintings, primary and secondary sources, and the Castle itself, students will read between the lines to make inferences and interpret messages. Media literacy will help students understand the importance of portraiture and image in a time without social media. Guided by our costumed staff, students will analvse historical documents to contrast their modern life with the dramatic events and challenges of the past. Students will view familiar topics from a historical perspective, discuss multiple viewpoints, and consider their personal reactions and connections to these events.

Duration: 2 hours Cost: \$8.00/student



DUNDURN CASTLE

National Historic Site



THE HEIGHT OF BATTLE

A JOINT PROGRAM WITH THE HAMILTON **MILITARY MUSEUM**

Hidden within Dundurn Park are the mysteries of a British military base known as Burlington Heights! Before Dundurn Castle was built, thousands of soldiers lived and worked here transforming a beautiful pastoral homestead into a vital military stronghold. Discover the property's history and role in the War of 1812 through guided tours of Dundurn Castle, The Hamilton Military Museum, Cockpit building, and parts of the Hamilton Cemetery. During this multi-site program, students will learn about the lives of soldiers, refugees, and Indigenous allies during the war.

Grade Levels: Six (6); Seven (7) Subjects: Social Studies (6); History and

Geography (7)

Curriculum Strands: Heritage and Identity (6); History (7)

Curriculum Topics: Communities in Canada, Past and Present (6); Canada, 1800-1850: Conflict and Challenges (7)

Program Components: Students will explore Burlington Heights through an inquiry-based guided tour focusing on visible remains of the War of 1812. At Dundurn Castle, students will see the existing 1812 features that Sir Allan MacNab incorporated into his Italianate villa. While touring both Dundurn Park and the Hamilton Cemetery, students will visit the rarely-seen archaeological excavation in the Cockpit building and explore remnants of earthworks throughout these sites. At The Hamilton Military Museum, students will dress as soldiers from the War of 1812, learn about the history of the site, and test their problem-solving skills as they defend Burlington Heights in an interactive mapping activity, just as the British did, with ships, earthworks, and cannons.

Duration: 3 hours Cost: \$12.00

Available: April to June and September to mid-October.

Please note this program has outdoor components; please dress for the weather and walking on uneven terrain.

GUIDED TOUR

Dundurn Castle, a grand Italianate-style villa, was the home of Allan MacNab, one of Canada's first Premiers. On a guided tour of more than 40 rooms on three floors, students will gain perspective on the life of the MacNab family and their servants working below stairs. Students will also explore the rich history of the property including the War of 1812. Burlington Heights, where Dundurn now stands, was the location of a large British Military post in 1812. During the military occupation, the landscape was drastically altered. Some of these elements were later incorporated by MacNab into his home, and will be seen during the tour.

This tour can be matched with the one-hour visit to The Hamilton Military Museum located on the

Please note that this is a private tour and can be adjusted to meet your curriculum needs.

Duration: 1 hour Cost: \$5.00/student

EXTEND YOUR VISIT!

Have lunch after your program followed by a special visit to Dundurn's lovingly restored kitchen garden, where we use 1850's tools and varieties to grow food for Dundurn Castle's historic kitchen.

KITCHEN GARDEN ADD-ON (1 HOUR)

A hands-on guided tour and seasonal garden activity amidst the sights and scents of the 19th century.

This program takes place outside in the Kitchen Garden. Please dress appropriately.

Duration: 1 hour Cost: \$4.00/student

Available: May to June and September to October

KITCHEN GARDEN ADD-ON (30 MINUTES)

A hands-on seasonal garden activity amidst the sights and scents of the 19th century.

This program takes place outside in the Kitchen Garden. Please dress appropriately.

Duration: 30 minutes Cost: \$2.00/student

Available: May to June. September to October

THE HAMILTON MILITARY MUSEUM

at Dundurn National Historic Site



610 York Blvd. Hamilton, ON L8R 3H1 Phone: 905-521-3168 Fax: 905-546-2875 Email: museums@hamilton.ca



Burlington Heights, where Dundurn Castle stands today, was occupied by the British military from 1813-1815. Housed in Battery Lodge, The Hamilton Military Museum provides a unique opportunity to study the social history of the military in Canada. The museum exhibit entitled Blood Ties to a Gentle Landscape showcases the historical figures of this area through documentary evidence, period artifacts, and stories passed down through generations during the War of 1812. Interactive and engaging programs have been designed to address specific expectations in various strands and topics in Social Studies, and History curricula. Programs can be combined with programs offered at Dundurn Castle for a full day visit.

MILITARY CHRISTMAS

Christmas in the military was very different from traditional celebrations at home. This program allows students to learn about holiday celebrations of the past while exploring the experiences of soldiers overseas during the holidays, and their family members who remained at home.

Grade Levels: One (1); Two (2) **Subject:** Social Studies

Curriculum Strand: Heritage and Identity Curriculum Topics: Our Changing Roles and Responsibilities (1); Changing Family and Community Traditions (2)

Program Components: Students will learn about holiday traditions from the past by dressing up like soldiers and playing with traditional 19th century games and toys. Students will use the inquiry process to identify and sort gifts that soldiers would have received in a First World War hamper, and in modern packages sent to soldiers overseas today. This program can be adapted to accommodate various curriculum topics and grade levels and can be paired with Dundurn Castle's Victorian Christmas program for the full

holiday experience. **Duration:** 1 hour **Cost:** \$4.00/student

Available: Late November to January

WE REMEMBER: CAMOUFLAGE AND COURAGE

From a time before camouflage to the present, soldiering has been an important part of our history. As the technology used in warfare has evolved, the ways we remember those who lost their lives has changed as well. From the Upper Canada Preserved Medal after the War of 1812 to grand parades and ceremonies, remembering the fallen is an important aspect of our society.

Grade Levels: One (1); Two (2); Three (3); Six (6); Seven (7); Eight (8)

Subjects: Social Studies; History and Geography Curriculum Strands: Heritage and Identity (1&2); Communities in Canada 1780-1850 (3); People and Environments (6); History (7&8)

Curriculum Topics: Our Changing Roles and Responsibilities (1); Changing Family and Community Traditions (2); Communities in Canada 1780-1850 (3); Canada's Interactions with the Global Community (6); Canada, 1800-1850: Conflict and Challenges (7); Canada 1890-1914: A Changing Society (8)

Program Components: Students will dress in period uniforms and learn why uniforms and equipment changed through our history. Older students will be challenged to identify the purpose of obscure military artifacts, and younger students will use their inquiry skills in our hands-on Discovery Gallery. As well, all students will construct a take-home creation during a guided component focusing on symbols of remembrance and the need to recognize the sacrifices of those who dedicated their lives to Canada.

Duration: 1.5 hours **Cost:** \$6.50/student

Available: October & November

BOOTCAMP FOR BEGINNERS

Do your students have what it takes to be a British soldier? During the War of 1812, Burlington Heights was an important centre of defense, supply, and refuge for the British Army. Thousands of soldiers called this place their home. While living here a soldier's daily life consisted of discipline, drill, and the unwavering ability to follow orders. They practiced military skills and were educated in uniforms and equipment. This program will

allow students to experience life as a soldier by performing hands-on activities related to the War of 1812.

Grade Levels: One (1); Two (2); Three (3); Six (6); Seven (7); Eight (8)

Subjects: Social Studies; History and Geography **Curriculum Strands:** Heritage and Identity; History

Curriculum Topics: Our Changing Roles and Responsibilities (1); Changing Family and Community Traditions (2); Communities in Canada 1780-1850 (3); Canada's Interactions with the Global Community (6); Canada, 1800-1850: Conflict and Challenges (7); Global Settlement: Patterns and Sustainability (8)

Program Components: New recruits will dress in period uniforms, learn about necessary equipment and the daily routine of a Redcoat. They will be put through their paces as they are taught British army drills outside in Dundurn Park (weather permitting). Older grades will use their problem-solving skills to plan a strategic defense of Burlington Heights in a military mapping exercise. Younger grades will use their inquiry skills in our hands-on 1812-themed Discovery Gallery. Please come dressed for the weather and wear appropriate footwear for marching.

Duration: 1.5 hours **Cost:** \$6.00/student



THE HAMILTON MILITARY MUSEUM

at Dundurn National Historic Site



1837: REBELLION ON THE RISE! A JOINT PROGRAM WITH DUNDURN CASTLE

In 1837, Colonel Allan MacNab led the Gore Militia against a rising rebellion. Today, at both Dundurn Castle and The Hamilton Military Museum, students can discover how this rebellion developed and why MacNab opposed it. Students will investigate, analyze, and discuss key stakeholders, events, lifestyles and food-ways relevant to the Upper Canada Rebellion in this interactive, hands-on program.

Grade Level: Seven (7)

Subject: History and Geography **Curriculum Strand:** History

Curriculum Topic: Canada, 1800-1850: Conflict

and Challenges

Program Components: Students will investigate beliefs and arguments that favoured and opposed the 1837 Rebellion and tour the home of Sir Allan MacNab, a key figure in the Rebellion's suppression. In the historic kitchen students will explore food-ways while preparing a "Journey Cake" recipe that would have fed the soldiers in this conflict. At The Hamilton Military Museum, students will explore the lifestyle of soldiers as they try on reproduction uniforms and handle reproduction equipment. They will use problem solving skills and map out a strategic defense around the grand home of Family Compact member Colonel Allan MacNab, on Burlington Heights.

Duration: 3 hours **Cost:** \$12.25/student

THE HEIGHT OF BATTLE A JOINT PROGRAM WITH DUNDURN CASTLE

Hidden within Dundurn Park are the mysteries of a British military base known as Burlington Heights! Before Dundurn Castle was built, thousands of soldiers lived and worked here transforming a beautiful pastoral homestead into a vital military stronghold. Discover the property's history and role in the War of 1812 through guided tours of Dundurn Castle, The Hamilton Military Museum, Cockpit building, and parts of the Hamilton Cemetery. During this multi-site program, students will learn about the lives of soldiers, refugees, and Indigenous allies during the war.

Grade Levels: Six (6); Seven (7)

Subjects: Social Studies (6); History and

Geography (7)

Curriculum Strands: Heritage and Identity; History Curriculum Topics: Communities in Canada, Past and Present (6); Canada, 1800-1850: Conflict and Challenges (7)

Program Components: Students will explore Burlington Heights through an inquiry-based guided tour focusing on visible remains of the War of 1812. At Dundurn Castle, students will see the existing 1812 features that Sir Allan MacNab incorporated into his Italianate villa. While touring both Dundurn Park and the Hamilton Cemetery, students will visit the rarely-seen archaeological excavation in the Cockpit building and explore remnants of earthworks throughout these sites. At The Hamilton Military Museum, students will dress as soldiers from the War of 1812, learn about the history of the site, and test their problem-solving skills as they defend Burlington Heights in an interactive mapping activity, just as the British did, with ships, earthworks, and cannons.

Duration: 3 hours **Cost:** \$12.00

Available: April to June and September to

mid-October.

Please note this program has outdoor components; please dress for the weather and walking on uneven terrain.

GUIDED TOUR

Discover Canadian military history at The Hamilton Military Museum! Investigate the War of 1812 and the First World War, and explore our hands-on discovery gallery. Students will have the opportunity to dress in military costumes ranging from 1812 to 1945. This tour can be matched with the one-hour visit to Dundurn Castle to accommodate large groups.

Please note that this is a private tour and can be adjusted to meet your curriculum needs.

Subjects: Social Studies; History and Geography

Duration: 1 hour **Cost:** \$4.00/student

EXTEND YOUR VISIT!

Bring your bagged lunch and then visit Dundurn's lovingly restored kitchen garden, where we use 1850's tools and varieties to grow food for Dundurn Castle's historic kitchen.

KITCHEN GARDEN ADD-ON (1 HOUR)

A hands-on guided tour and seasonal garden activity amidst the sights and scents of the 19th century.

This program takes place outside in the Kitchen Garden. Please dress appropriately.

Duration: 1 hour **Cost:** \$4.00/student

Available: May to June, September to October

KITCHEN GARDEN ADD-ON (30 MINUTES)

A hands-on seasonal garden activity amidst the sights and scents of the 19th century.

This program takes place outside in the Kitchen Garden. Please dress appropriately.

Duration: 30 minutes

Cost: \$2.00/student

Available: May to June and September to October

HAMILTON MUSEUM OF STEAM & TECHNOLOGY National Historic Site



900 Woodward Ave. (at the QEW), Hamilton, ON L8H 7N2 Phone: 905-521-3168 Fax: 905-546-2875 Email: museums@hamilton.ca



Hamilton's first municipal Waterworks was built in 1859. Now a museum and National Historic Site, the building preserves two 45-foot-high steam engines, the oldest surviving Canadian made engines. The museum is a unique learning environment, where concepts leave the textbook and come to life. Diverse teaching strategies demonstrate simple machines, forces, energy and engineering, water systems, and day to day life in a 19th century workplace. Interactive programs have been designed to address Specific Expectations in various strands and topics in Social Studies, Science and Technology, Mathematics and History and Geography curricula.

PUMPHOUSE DISCOVERY

Hamilton's First Pumphouse pumped clean water from Lake Ontario to the city of Hamilton. The Pumphouse worked smoothly thanks to workers occupying a variety of roles and due to the support of their families. Through story-telling, exploration and play, students will discover the different people who worked together in the Pumphouse.

Grade Levels: Kindergarten; One (1)

Subjects: Belonging and Contributing (K); Self-Regulation and Well-Being (K); Demonstrating Literacy and Mathematics Behaviours (K); Problem Solving and Innovating (K); Social Studies (1)

Curriculum Strands: Heritage and Identity (1); People and Environments (1)

Curriculum Topics: Our Changing Roles and Responsibilities (1); The Local Community (1)

Program Components: Students are introduced to the people who worked at the Pumphouse through a picture book story written from the perspective of Blair McFarlane, the Chief Engineer's youngest son. Children also enjoy a free play exploration of a variety of toys and props with connections to the story. The program concludes with a visit to the Pumphouse, where they experience the places they learned about during story time and see working steam engine models.

Duration: 2 hours **Cost:** \$8.00/student

SIMPLE MACHINES IN MOTION

A simple machine simplifies a difficult task, making it easier to perform. Using a complex interaction of simple machines – wheels and axles, pulleys, levers and gears – the 1859 Waterworks was able to pump 12.5 million litres of water to the city 10 kilometres away, every day! This program examines simple machines and looks at how they can be combined to perform complex tasks. An interactive tour of the 70-ton steam engines and a hands-on simple machine building challenge are included.

Grade Level: Two (2)

Subject: Science and Technology

Curriculum Strand: Understanding Structures and

Mechanisms

Curriculum Topic: Movement

Program Components: Watching the interconnected parts of steam-driven engines and models, students will see pistons pushing levers, cranks spinning wheels on axles, and pulleys and gears transferring motion. Students will work in groups to build miniature systems out of simpler components in order to solve a problem. During a tour of the 1859 Waterworks, each student will have a chance to use a lever to spin a 22-ton flywheel.

Time: 2 hours Cost: \$8.00/student

THE WATER CYCLE

For 160 years, the Waterworks has ensured that clean drinking water is available to the citizens of Hamilton. Before the Waterworks was built, citizens relied largely on ground water and the natural water cycle to meet their water needs. This program explores the phases of the water cycle, and the changing states of water. Through these processes, students will develop an understanding of how the water cycle effects our daily lives – past and present.

Grade Level: Two (2)

Subject: Science and Technology

Curriculum Strand: Understanding Earth and

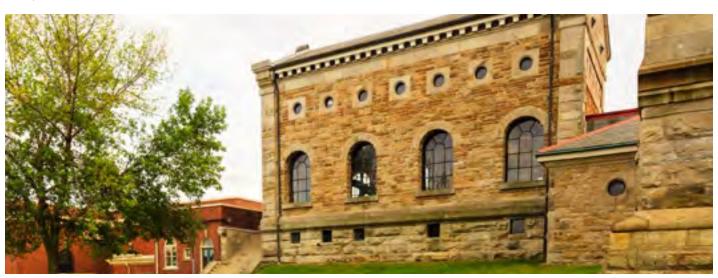
Space Systems

Curriculum Topic: Air and Water in the

Environment

Program Components:Through a series of experiments, students will investigate stages of the water cycle and learn about examples of each in their own lives and in the environment. The program also includes a hands-on tour of the 70-ton water pumping engines, and a demonstration of a steam factory model focusing on how the changing states of water were used as a source of power.

Duration: 2 hours **Cost:** \$8.00/student



HAMILTON MUSEUM OF STEAM & TECHNOLOGY

National Historic Site

THE PRICE OF WATER

Engineering at the Hamilton Waterworks was simply not possible without mathematics! Basic math skills were used here every day in order to determine how much water was pumped, how much coal was burnt, and how much money people in Hamilton would be charged to receive fresh, clean running water. In this program, skills like addition, subtraction, multiplication, and money sense will be put to use with real-life simulations.

Grade Levels: Two (2); Three (3) Subject: Mathematics (2&3)

Curriculum Strand: Number Sense and

Numeration (2&3)

Curriculum Topics: Counting (2); Quantify Relationships (2&3); Operational Sense (2&3)

Program Components: This program includes a hands-on simulation activity where students will determine a family budget using play money. Using estimation skills, as well as addition and subtraction, students will be challenged to stay within their budget while 'purchasing' a historic house in the Hamilton area, and choosing the water-consuming amenities they want for their home, like bathtubs, livestock, and vegetable gardens. A tour of the 1859 Pumphouse will highlight how citizens in Hamilton were charged for their water consumption, and how basic math skills were essential to operating the Hamilton Waterworks.

Duration: 2 hours **Cost:** \$8.00/student

SOLID, LIQUID, GAS

The effect of changing states of matter was essential to the operation of the 1859 Hamilton Waterworks. Hot liquid iron was poured into sand moulds and cooled to become the solid cast iron engine parts we see today; cool water was heated and changed into steam, a gas that expands and powers the engine. Through hands-on science experiments, and by observing the power of steam in action, students will identify the different properties of solids, liquids, and gases, and explore the changing states of matter.

Grade Levels: Two (2); Five (5)
Subject: Science and Technology
Curriculum Strand: Matter and Materials

Curriculum Topics: Properties of Liquids & Solids (2); Properties of and Changes in Matter (5)

Program Components: This program involves hands-on science experiments examining the properties of solids, liquids, and gases, and how chemical reactions and temperature can change matter from one state to another. Models will be used to demonstrate how changing water into a gas transfers energy and force. Students will then tour the original steam engines to understand the entire process from casting iron to pumping water.

Duration: 2 hours **Cost:** \$8.00/student



BRIDGING THE GAP

Since ancient times, engineers have designed structures to withstand the forces of nature. The original Hamilton Waterworks has supported the weight of two 70-ton steam engines for 160 years! Through discussion, demonstration, and experimentation, students will investigate structural engineering and the forces that act upon structures like buildings and bridges. The types of load a structure must support, the distance a bridge needs to span, and the cost of materials are all considerations in design that will be discussed.

Grade Levels: Three (3); Five (5); Seven (7)

Subject: Science and Technology

Curriculum Strand: Understanding Structures and Mechanisms

Curriculum Topics: Strong and Stable Structures (3); Forces Acting on Structures and Mechanisms (5); Form and Function (7)

Program Components: Students are introduced to five different bridge types and the internal and external forces acting upon them. Through demonstrations and a hands-on activity, students will participate in an engineering challenge to build and test different bridge designs. An interactive tour of the 1859 Waterworks identifies 19th century engineering principles and how good design can lead to strong, stable structures.

Duration: 2 hours **Cost:** \$8.00/student

POWERFUL PULLEYS AND GREAT GEARS

Pulleys and gears are amazing machines! They can help change direction, speed and force and make difficult tasks easier to accomplish. Building the 1859 Waterworks required the use of pulleys and gears to lift the massive cast iron pieces into place and assemble the engines.

Grade Level: Four (4)

Subject: Science and Technology

Curriculum Strand: Understanding Structures and Mechanisms

Curriculum Topic: Pulleys and Gears

Program Components: The program includes a hands-on tour of the preserved 70-ton steam engines and experiments with pulleys and gears. Watching the interconnected parts of a steam-driven engine, students will see pistons pushing levers, cranks spinning wheels on axles, and pulleys and gears transferring force. Students will work in groups to assemble and test a 'crab winch' device that combines pulleys and gears to lift heavy loads.

Duration: 2 hours **Cost:** \$8.00/student

HAMILTON MUSEUM OF STEAM & TECHNOLOGY

National Historic Site

DISCOVERING DIVERSITY

The construction of the Hamilton Waterworks in 1859 brought new opportunities for immigrants from all over the world. Unfortunately, not all immigrants were treated equally by the 1910 Canadian Immigration Act. In this program, students will take on the roles of families wanting to immigrate to Canada, and will learn how Canada's historical requirements for citizenship affected people with diverse abilities, cultures, and backgrounds.

Grade Level: Eight (8)

Subject: History and Geography **Curriculum Strand**: History

Curriculum Topic: Canada, 1890-1914: A

Changing Society

Program Components: By using artifacts, documents, and the historical inquiry process, students will create profiles of people from various countries and cultures who were attempting to immigrate to Canada. They will then identify the push and pull factors that might influence these people to move. Using primary sources including the 1910 Canadian Immigration Act, students will determine whether these families would be granted citizenship — or if prejudice may have kept them from entering Canada. A tour of the 1859 Waterworks will focus on the working conditions faced by some immigrants to Canada, and on the role immigration played in the development of Canadian industry.

Time: 2 hours Cost: \$8.00/student

WATER SYSTEMS IN ACTION

All living things need access to water. In Hamilton, the need for clean, potable water was met by the construction of the city's first municipal Waterworks in 1859. In this program, students will explore water filtration, and the systems that allow us to have running water. The program includes two hands-on activity options, which demonstrate how water is cleaned, and how water is pumped. Educators can choose to run one or both options as part of their visit.

Grade Level: Eight (8)

Subject: Science and Technology

Curriculum Strands: Understanding Earth and Space Systems; Understanding Structures and

Mechanisms

Curriculum Topics: Water Systems; Systems in

Action

Program Components:

Option 1: Water Filters

This program involves a hands-on activity where students will build a three-stage water filter and test the cleanliness of different water sources. Using models and a hands-on tour of the 1859 Waterworks, students compare successful water supply systems from the 19th to 21st centuries.

Option 2: Water Pumps

Students will investigate the systems that pumped water to Hamilton over 160 years ago, and the changes that have occurred since then. Students will discuss different ways to access clean water, and work in teams to assemble a working Waterloo-style water pump.

Option 1 or 2: Duration: 2 hours Cost: \$8.00/student Option 1 & 2 combined: Duration: 2.5 hours Cost: \$10.00/student

EXTEND YOUR VISIT

STEAM MUSEUM SCAVENGER HUNT

Extend your visit by adding a self-guided, outdoor scavenger hunt after your educational program. Students will be provided with clipboards, pencils, and a scavenger hunt that will test observation, numeration, and problem-solving skills. The scavenger hunt can be completed individually or in small groups.

Duration: 30 minutes Seasonal/Weather Dependant **Cost**: FREE (with paid booking)

LUNCH AT THE MUSEUM

Duration: 30 minutes

Cost: FREE (with paid booking)

Bring your bagged lunch to enjoy either indoors or outdoors at the museum, after your education program

COMBINE ANY TWO PROGRAMS FOR AN ADDITIONAL \$2.50 PER STUDENT.

JOINT PROGRAMMING WITH GREEN VENTURE!

Ask us about our full-day partnership programs with Green Venture at EcoHouse. EcoHouse is situated in the former Veevers Estate, which has been retrofitted to demonstrate environmental technologies from the past, present and future. For more information on joint program opportunities with Green Venture visit: www.greenventure.ca



BATTLEFIELD HOUSE MUSEUM & PARK National Historic Site



77 King St. W. (corner of King and Centennial Pkwy) Stoney Creek, ON L8G 1H9 Phone: 905-521-3168 Fax: 905-546-2875 Email: <u>museums@hamilton.ca</u>



One of the first houses to be built in Stoney Creek, Battlefield House was the home of the Gage family from 1796 until 1835. During these settlement years of the early 19th century, James and Mary Gage cleared and worked the land with their ten children and became well-known for their warm hospitality. The War of 1812 had a direct impact on the Gage family as they found themselves confined to their home when American soldiers occupied their land and a battle was fought during the early morning hours of June 6, 1813. The resulting British victory at the Battle of Stoney Creek was crucial in preventing the Americans from taking control of Upper Canada during the War of 1812. Less than 100 years later, in 1899, Sara Calder, granddaughter of James and Mary Gage and first president of the Women's Wentworth Historical Society, led the purchase and preservation of the homestead. Further recognition of the significant event that took place on this property came in the year 1913, when the 100-foot tall Battlefield Monument was opened, standing as a symbol of peace and commemorating those soldiers who died at the Battle of Stoney Creek. Most educational programs include a tour of the Battlefield Monument, weather permitting.

MANY HANDS MAKE LIGHT WORK

James and Mary Gage and their 10 children worked hard to ensure that their farm provided them the necessities of life. Members of a family living 200 years ago had specific roles that changed with each day and each season and they had to rely on one another to meet these responsibilities. Participation in hands-on, inquiry-based activities associated with work and play allows students to explore the comparisons between their lives and those of the Gage family and gives students an appreciation of the role a museum plays in a community.

Grade Levels: Kindergarten; One (1) **Subjects:** Social Studies (1); Science and Technology (1)

Curriculum Strands: Heritage and Identity; Understanding Life Systems; Understanding Matter and Energy; Understanding Earth and Space Systems

Curriculum Topics: Our Changing Roles and Responsibilities; Needs and Characteristics of Living Things; Energy in our Lives; Daily and Seasonal Changes

Program Components: An interactive experience in one of Ontario's oldest historic homes allows

students to engage in their learning goals by investigating, analysing and evaluating the needs and characteristics of plants and animals, the impact of seasonal changes on living things, how a person's roles, responsibilities and relationships change over time and how different types of energy are used in daily life. Hands-on activities such as cooking and other activities relating to the particular season of the year bring to life the experiences of the Gage family and help students to draw conclusions about their own lives and experiences.

Time: 1.5 hours Cost: \$6.00/student

Available: September to November and January

to June

WINTER PAST TIMES WITH THE GAGE FAMILY

Many of our 21st century indoor and outdoor winter activities find their origins in holiday traditions from 200 years ago. Through hands-on, inquiry-based activities, students will explore the winter past times traditions of the Gage family and will experience the sights, scents and sounds of an early 19th century household in wintertime.

Grade Levels: Kindergarten; Two (2); Three (3)

Subject: Social Studies

Curriculum Strand: Heritage and Identity Curriculum Topics: Changing Family and Community Traditions (2); Communities in Canada, 1780-1850 (3)

Program Components: An interactive experience in one of Ontario's oldest historic properties allows students to engage in their learning goals by analysing and evaluating the way of life in Canada at the beginning of the 19th century, describe some of the changes between that era and the present day and investigate some of the challenges that different groups and communities faced and the key measures taken to address these challenges. Hands-on activities that take place inside the house and outside on the land such as playing with toys and games, preparing and sampling a traditional drink and making a traditional craft, help students to compare traditions and celebrations among diverse groups and at different times. Time: 1.5 hours

Cost: \$6.00/student

Available: Mid-November through December (involves both indoor and outdoor activities)



BATTLEFIELD HOUSE MUSEUM & PARK

National Historic Site

WHIRL AND SPIN

In 1789, the Gage family came to Upper Canada from the United States. With family origins in Ireland and Wales, they brought with them traditions that would remind them of home as they adapted to their new surroundings. Participation in hands-on, inquiry-based activities associated with work and recreation allows students to explore and evaluate elements of early 19th century technology and family traditions and celebrations and compare them to their own lives today.

Grade Level: Two (2)

Subjects: Science and Technology; Social Studies Curriculum Strands: Structures and Mechanisms; Heritage and Identity

Curriculum Topics: Movement; Changing Family and Community Traditions

Program Components: An interactive experience in one of Ontario's oldest historic homes allows students to investigate some of the simple machines used as part of daily life. Hands-on activities such as cooking, grinding coffee, wool carding, playing with period toys and experiencing an early Canadian period dance bring to life the traditions and celebrations of the Gage family and how simple machines were part of work and play.

Time: 1.5 hours Cost: \$6.00/student

THE GAGE FAMILY: THE SETTLEMENT OF THE COMMUNITY OF SALTFLEET

The Gage family settled in Saltfleet Township (Stoney Creek) in the 1790s, at a time when Upper Canada saw an increase in immigrants from the United States, the United Kingdom, and Europe. During the settlement years of the early 19th century, James and Mary Gage cleared and worked the land with their ten children, facing significant social and environmental challenges. Participation in hands-on, inquiry-based activities associated with the daily routine of the Gage family allows students to explore the changes between then and now and how the lives of the Gages influence the way we live today.

Grade Level: Three (3) **Subject:** Social Studies

Curriculum Strand: Heritage and Identity Curriculum Topic: Communities in Canada,

1780-1850

Program Components: An interactive experience at one of Ontario's oldest historic homes allows students to engage in their learning goals by analysing and evaluating the way of life in Canada at the beginning of the 19th century, describe some of the changes between that era and the present day and investigate some of the challenges that different groups and communities faced and the key measures taken to address these challenges. Hands-on activities such as cooking, writing

with a quill pen and dressing up in reproduction clothing brings to life the experiences of the Gage family and help students to draw conclusions about their own lives and experiences.

Time: 1.5 or 3 hours

Cost: \$6.00/student or \$12.00/student

THE AMERICAN OCCUPATION OF STONEY CREEK DURING THE WAR OF 1812

June 6, 2013 marked the 200th anniversary of the Battle of Stoney Creek, an event that had a great impact on the lives of the Gage family. The War of 1812 brought the battlefront to the home front in Upper Canada. On June 5, 1813, approximately 3,000 American troops occupied the Gage house and property. In the early morning hours of June 6, 1813, 700 British soldiers attacked under cover of darkness, resulting in the withdrawal of the American troops. Participation in hands-on, inquiry-based activities allows students to interpret and analyse the hardships and realities of the War of 1812 and the challenges faced by the soldiers, militia and civilians of the time.

Grade Level: Seven (7)

Subject: History and Geography **Curriculum Strand:** History

Curriculum Topic: Canada, 1800-1850: Conflict and Challenges

Program Components: An interactive experience at one of Ontario's oldest historic homes with a focus on the Battle of Stoney Creek, the program encourages students to use their schema to analyse and evaluate some of the challenges facing individuals and groups in Canada between 1800 and 1850, discuss factors leading to some key events that occurred in the Canadas between 1800 and 1850 and to learn about significant individuals and groups in Canada during this period, discussing their impact on the development of the country. Students learn about the life of a soldier of the War of 1812 and how this event affected Canada and Canadians through hands-on activities such as encampment life and cooking, writing with a quill pen and examining a British soldier's clothing and equipment. A visit from a uniformed 1812 soldier may be possible, subject to scheduling.

Time: 1.5 or 3 hours

Cost: \$6.00/student or \$12.00/student



WHITEHERN HISTORIC HOUSE & GARDEN National Historic Site

41 Jackson Street West Hamilton, ON L8P IL3 Phone: 905-521-3168 Fax: 905-546-2875 Email: museums@hamilton.ca





Prominently situated in a walled, terraced garden, Whitehern is an outstanding example of a mid19th century urban estate originally owned by wealthy industrialist, Dr. Calvin McQuesten. The
house today has a multilayered character that reflects the alterations made by three generations of
the McQuesten family. It contains elements from many time periods including Georgian, Victorian
and Edwardian with family possessions dating up to 1939 when the good doctor's grandson became
the Honorable Thomas B. McQuesten, Minister of Highways. The house is restored to a time when
Thomas was at the height of his influence, just after opening Canada's first modern highway, the
Queen Elizabeth Way. This National Historic Site provides a unique opportunity to study culture,
society and the evolution of domestic technology in Canada in the years following Confederation and
up to the eve of WWII when the niceties of a bygone era were about to disappear forever. Interactive
and engaging programs have been designed to address Specific Expectations in the Ontario
Curriculum. Various strands and topics in the Science and Technology, Mathematics, The Arts, Health
and Physical Education, and Social Studies curricula are addressed in a unique learning environment.

TEDDY BEARS' PICNIC

This is a wonderful and fun way to introduce young children to historic homes! Searching for teddy bears will take children on a visual exploration of Whitehern. Familiar objects, stories, activities and a craft help kindergarten students relate to children of the past.

Grade Level: Kindergarten **Subjects:** Mathematics; The Arts

Program Components: Children will visit the McQuesten home and play an "eye spy" game to look for teddy bears placed in the rooms. Children will also recall the familiar story of Goldilocks and the Three Bears and make a tangram bear. Using a variety of materials, children will create a unique cardboard bear to take home. The program can be modified for a Christmas visit.

Duration: 1.5 hours

Cost: \$6.00/student (an extra 15 minutes can be added for a snack break)

WORK AND PLAY

The McQuesten children's lives were affected by a change in the fortune of the family and although they enjoyed some leisure time, they also had to take on many practical tasks in the home. Their responsibilities might be similar to those of children today but the technology and expectations were quite different.

Grade Level: One (1) **Subject**: Social Studies

Curriculum Strand: Heritage and Identity **Curriculum Topic**: Our Changing Roles and

Responsibilities

Program Components: Students enter the historic home of the McQuesten family and are asked to imaginatively compare the lives of the family to their own experiences. They will get a hands-on look at the kinds of toys the McQuestens played with and will enjoy doing 'chores' using child-sized tools and household items.

Duration: 1.5 hours **Cost:** \$6.00/student

TIME SAVERS & SPIFFY GADGETS

Imagine living in a home without electric light, telephones or indoor plumbing and then having these items installed for the very first time as new inventions. While living at Whitehern over 100 years, three generations of the McQuesten family watched their world become more technologically complex. Many of the labour-saving devices that we take for granted were, for them, brand new luxuries. Developments in Canadian society such as urbanization and industrialization, as well as technical innovations, all changed family life.

Grade Level: One (1)

Subject: Science & Technology

Curriculum Strand: Understanding Matter and

Energy

Curriculum Topic: Energy in our Lives

Program Components: An interactive house tour will allow students to compare and contrast their own homes and lifestyles with the life experiences of the McQuesten family. Students identify the changes in the lives of the family as electricity and other forms of technology came into daily use, and have an opportunity to play with toys from different time periods that do not require electricity. Students will be encouraged to reflect on their own use of energy and consider changes they might make to conserve it.

Duration: 1.5 hours **Cost:** \$6.00/student

HOME FOR THE HOLIDAYS

Visit Whitehern and experience the traditions and celebrations enjoyed by three generations of the McQuesten family. Each generation had their own celebrations that reflected changes in food choices, decorating styles, the ages of the family members, and changes in financial circumstances.

Grade Levels: Two (2); Three (3); Four (4); Five (5); Six (6)

Subject: Social Studies

Curriculum Strands: Heritage and Identity (2&6);

People and Environments (3,4,5)

Curriculum Topics: Changing Family and Community Traditions (2); Living and Working in Ontario (3); Political and Physical Regions of Canada (4); The Role of Government and Responsible Citizenship (5); Communities in Canada, Past and Present (6)

Program Components: Through an interactive tour, students will be able to identify community celebrations that reflect their own heritage and will be encouraged to compare and contrast their own home and family life with that of the McQuestens. An examination of various Christmas decorations and gifts will encourage students to formulate questions and discuss how traditional items are passed down from parents and grandparents. Students will create a one-of-a-kind holiday souvenir/decoration to take home.

Duration: 1.5 hours **Cost:** \$6.00/student

Available: mid-November through December

THE EVOLUTION OF ENTERTAINMENT

From paintings to photography, from radio to moving pictures with sound, technology changed the way that the McQuesten's and their staff saw and heard the world around them. A visit to Whitehern shows students the different ways that people enjoyed themselves from the 1850s through the 1930s. Hands-on experiences, a few short films and radio broadcasts, and a flip-book project round this trip out.

Grade Levels: 3 and up **Subject:** The Arts

Curriculum Strand: Visual Arts

Program Components: An interactive tour of the house has students Identifying drawings, paintings, engravings, photographs and viewing a 3D image through a stereoscope. Children will see an early cartoon and create their own flip books to understand how drawings create film strips. Students will see a Laurel and Hardy film, and maybe even get to hear a gramophone!

Duration: 2 hours **Cost:** \$8.00/student

WHITEHERN HISTORIC HOUSE & GARDEN

National Historic Site

MCQUESTEN AND SON

Before becoming involved in manufacturing, Dr. Calvin McQuesten practiced medicine in the United States. Following in his father's footsteps, his oldest son also became a doctor and set up practice in New York City. Though primitive compared to our time, these physicians were practicing ground-breaking techniques on the front lines. Their experiences, equipment, essays, photographs and text books are a window into the workings of the human anatomy.

Grade Level: Five (5)

Subject: Science and Technology

Curriculum Strand: Understanding Life Systems Curriculum Topic: Human Organ Systems

Program Components: An interactive hands-on tour of the historic home will analyse the impact of human activities and technological innovations on human health. Using primary sources such as photographs, essays, letters, artifacts, models, and anatomy drawings students will investigate the structure and function of the major organs of various human body systems. A hands-on activity will demonstrate how the lungs and diaphragm work together.

Duration: 2 hours **Cost:** \$8.00/student

VOTE FOR TOM

Thomas McQuesten was born in 1882 and eventually rose to become one of Ontario's greatest contributors to municipal works. His childhood home, Whitehern, stands as a testament to his works of beautification in the city of Hamilton while his involvement in provincial government impacted the Ontario we see today. In this program, students will tour the McQuesten home and learn about the three-tiered system of government in Canada.

Grade Level: Five (5) **Subject:** Social Studies

Curriculum Strand: People and Environments **Curriculum Topic:** The Role of Government and

Responsible Citizenship

Program Components: Through an inquiry based house tour, students will learn of the government -implemented works in the 1930s which include Transportation Laws, Language Rights, and Municipal Beautification Projects. Students will tour the historic McQuesten home, and participate in a mock vote. The trip includes a visit to City Hall where students will have an opportunity to ask questions and experience the municipal level of government first hand. Please note, if City Hall is unavailable due to extenuating circumstances, this portion of the program will be substituted with the Block Walk.

Duration: 2 hours **Cost:** \$8.00/student



ONE GOOD CHURN

This is Whitehern's most popular program, featuring games and ice cream! Hand-churning your own ice cream and playing some good, old-fashioned games is a great way to celebrate the warmer weather. While touring the historic home, children will be surprised to learn about how many fun activities they share with children in the past.

Grade Levels: Three (3) and up Subject: Health and Physical Education Curriculum Strand: Active Participation

Program Components: Students will learn about the three generations of the McQuesten family that lived at Whitehern and their leisure activities. Using the family's old tennis court, they will try their hand at games such as egg and spoon races, bean bag tosses and potato sack races. Students will have an opportunity to make and taste hand churned ice cream using a traditional ice cream maker.

Duration: 2 hours **Cost:** \$8.00/student

Available: May through September

EXTEND YOUR VISIT!

Bring your bagged lunch and enjoy an interactive activity while you eat.

Duration: 1 hour

Cost: \$4.00/student (in addition to your program

WHAT IS IT?/CRAFT/EYE SPY TOUR

Have you ever used a glove-stretcher or needed to blot your ink? Students handle different items from the past and try to guess their uses. This program extension includes a craft and an Eye-Spy walk through the museum.

SHIM SHAM/MUSICAL HOUSE TOUR

Students are encouraged to try a few steps from one of the original 'Flash'-style line dances of the 1930s. Swing dancing has really made a come-back and dancers around the world dance the Shim Sham like they did during the era when Anne was the cook at Whitehern. Students will also engage in a musical trip through the house to enjoy music from the time the house was built and horse and carriages carried the McQuestens to parlor concerts through to 1968, when Calvin McQuesten could have heard Jimi Hendrix blaring through the transistor radios of passers-by.

MOVIES & POPCORN

Settle-in to the Stable for popcorn and fun movies from the 1920s and 1930s. Laurel & Hardy, The Little Rascals, Flip the Frog and Felix the Cat are some of the favourites! (Capacity is limited. Please inquire at time of booking)

TOPSY TURVY/SOUVENIRS

Why is there a cell phone on Hilda's dresser? Students use their powers of observation to spot objects that do not make sense in the rooms of the house. Playing 'Kim's Game' and chatting about souvenirs leads participants to a craft to help them remember their visit to Whitehern.

BLOCK WALK

Rain or shine, the Durand neighbourhood is filled with interesting landmarks. Follow a Whitehern guide to different sites that the McQuestens were familiar with, like historic Central Public School, past MacNab Presbyterian Church, and step through the doors of the modern-day City Hall too.

FIELDCOTE MEMORIAL PARK & MUSEUM



64 Sulphur Springs Rd. Ancaster, ON L9G 1L8 Phone: 905-521-3168 Fax: 905-546-2875 Email: museums@hamilton.ca



sis on the collection, preservation and exhibition of local history, the promotion of fine arts, and the celebration of natural heritage through beautifully landscaped gardens and walking trails. Seven acres of park-like setting provide ample space for a picnic lunch in fair weather. Features include a rotating exhibition schedule alternating between art and history themes, archives for public research, and a stage for the performing arts. Fieldcote's mandate fosters an appreciation and understanding of the arts with a focus on local art within a heritage setting. All arts-based educational programs have been developed by a trained artist and are administered by skilled instructors.

Fieldcote Memorial Park & Museum is a cultural heritage centre for the Ancaster area with an empha-

TEXTURE BOXES

This project allows students to explore different textures and to work in a three-dimensional medium in the picturesque museum setting. They will also explore their response to their own and others' art work and relate this to their own experiences. Through a visit to the museum exhibition space students will also learn how to look at and critique art objects in a museum setting.

Grade Level: One (1)
Subject: The Arts
Curriculum Strand: Visua

Curriculum Strand: Visual Arts

Program Components: The program consists of two parts. During the participatory workshop portion of the program, students will create hanging, three-dimensional, decorative boxes using specific elements of design including colour, shape, form, space and texture, and discuss their responses to the piece. Through a visit to the museum exhibition space students will also learn how to look at and critique art objects.

Duration: 1.5 hours or 2 hours **Cost:** \$6.00/student or \$8.00/student

PAPER QUILT

This project allows students to explore working in two dimensions, to recognize and name the primary and secondary colours, and to identify and describe a variety of textures in the picturesque museum setting. Through a visit to the museum exhibition space students will also learn how to look at and critique art objects.

Grade Level: Two (2) **Subject:** The Arts

Curriculum Strand: Visual Arts

Program Components: The program consists of two parts. During the participatory workshop portion of the program, students will review the colour wheel and work with textured papers in primary and secondary colours to create a stylized stained-glass quilt that they will be very proud of! A visit to the museum exhibition space will enhance their experience and give them an opportunity to learn how to look at and critique art objects in a museum setting.

Duration: 1.5 hours or 2 hours **Cost**: \$6.00/student or \$8.00/student

THINKING OUTSIDE THE BOX

In a group setting, students will be asked to use critical thinking and cultivate their historical inquiry skills to ultimately curate a display.

Grade Levels: Three (3); Six (6); Seven (7); Eight (8)

Subjects: Social Studies (3&6); History and Geography (7&8)

Curriculum Strands: Heritage and Identity (3); People and Environments (6); History (7&8)

Curriculum Topics: Communities in Canada, 1780-1850 (3); Canada's Interactions with the Global Community (6); New France and British North America, 1713-1800 (7); Canada 1890-1914: A Changing Society (8)

Program Components: Students will first participate in an interactive tour of our current exhibit, viewing the gallery and learning how to look at and critique display and design in a museum setting. In the participatory portion of the program, students will be divided into two groups, and selecting a limited number of the artifacts, documents and photographs made available to them, create a display that appeals to both multiple viewpoints and their own personal reactions. Both groups will be given the opportunity to critique and compliment each others presentation, and to justify their choices for their own display.

Duration: 2 hours **Cost:** \$8.00/student

REMEMBRANCE DAY ART PROJECT

Original 19th century caricature cartoons and WWI posters will be used to demonstrate causes, consequences and grievances associated with the conflict. Students will produce their own two dimensional works of art to communicate their ideas for a specific purpose or about a specific topic important to them. This exercise is part poster, part cartoon, and part personal propaganda. Students will view the caricatures and posters, and identify elements of design, both artistic and ideological, used to convey messages. By exploring the exhibition as well as their own art work and ideas, students will learn to identify the elements of design used for expressive purposes.

Grade Level: Four (4)

Subject: The Arts

Curriculum Strand: Visual Arts

Program Components: The program consists of two parts. A Power Point demonstration will explore how complex ideas and causes can be expressed, with the use of symbols and colour to influence a point of view. A discussion of the ideas behind the art follows. During the participatory workshop por- tion of the program, students will be able to create and take away their own one-of-a kind 'artwork'.

Duration: 1.5 hours or 2 hours **Cost:** \$6.00/student or \$8.00/student

THE ANCASTER TRIALS – 1814 BLOODY ASSIZE

During the War of 1812, more than 200 men in Upper Canada alone would eventually be accused of treason. By the spring of 1814 there were 19 men, captured or arrested in various parts of the province for treasonous acts, awaiting trial. Explore what life was like in a developing British colony, identify the theme of patriotism which brought so many people to Canada, and explore some of the key personalities who played a role during this significant period in history.

Grade Level: Seven (7)
Subject: History and Geography
Curriculum Strand: History

Curriculum Topic: New France and British North America, 1713-1800

Program Components: Students will explore educational and visual props and learn of the war loss claims of Ancaster residents whose farms were among those used to supply the troops stationed at Burlington Heights. Through interactive discussion they will be asked to determine if the actions taken by the military were justified. They will then take part in a re-creation of an 1814 courtroom and learn of the fate of the accused. A brief history of the trial will be presented, along with a discussion about civil rights during wartime and some of the key people connected with Ancaster Bloody Assize as well as the effect

it had on the families of those accused.

Duration: 1.5 hours **Cost:** \$6.00/student

HAMILTON CHILDREN'S MUSEUM

1072 Main St. E. Hamilton, ON L8M 1N6 Phone: 905-521-3168 Fax: 905-546-2875 Email: <u>museums@hamilton.ca</u>



The Hamilton Children's Museum, located in Gage Park, has been a community fixture since 1978. Although the building housing the museum is closed due to a long-awaited expansion project, integrated learning experiences are still available to students in the classroom. Outreach experiences incorporate activities that engage students to use all their senses to explore, inquire, and discover.

We strive to create multi-layered collaborative learning encounters that are multidisciplinary and cross-curricular. Interactive programs have been designed to address Specific Expectations in various strands and topics in Social Studies, Mathematics and the Arts curricula.

All learning experiences support physical, social/emotional, language and cognitive development through play and inquiry, based on cooperative activities and challenges.

FIRING THE IMAGINATION – OUTREACH

and science-themed components.

Hamilton Children's Museum invites young visitors to stretch their imagination as they experiment and create.

Grade Levels: Kindergarten; One (1)

Program Components: Students will enjoy a variety of activities such as story telling, making,

Duration: 1.25 hours **Cost:** \$179

DIGGING UP THE PAST – OUTREACH

Archaeologists are a lot like detectives; they figure out how people lived in the past by looking at the objects that are left behind. These objects reveal clues about where people lived, what they ate, what jobs they might have had and even what they did for fun. There is a-lot we can learn by 'digging up the past'.

Grade Levels: Kindergarten (K); One (1); Two (2); Three (3); Four (4); Five (5)

Subjects: Personal and Social Development (K); Mathematics (K-5); Social Studies (1-5)

Curriculum Strands: Number Sense and Numeration (K-5); Measurement (K-5); Data Management and Probability (K-5); Heritage and Identity (1-3); People and Environments (1-5)

Curriculum Topics: Social Development (K); Emotional Development (K); Our Changing Roles and Responsibilities (1); The Local Community (1); Changing Family and Community Traditions (2); Global Communities (2); Communities in Canada, 1780--1850 (3); Living and Working in Ontario (3); Political and Physical Regions of Canada (4); The Role of Government and Responsible Citizenship (5)

Program Components: Through hands-on activities, students will become archaeologists and interpret the past. In groups, students will uncover and catalogue artifacts, use inquiry-based skills to measure and record data, and try to determine who might have lived on the land in the past.

Duration: 2 hours **Cost:** \$179

THE ARTISAN MARKET - OUTREACH

Welcome to the Hamilton Children's Museum artisan market! Here you will find wild and wonderful crafts, hand-made by our student visitors. Come and see what unique and distinctive treasures you'll want to take home!

Grade Levels: Two (2), Three (3); Four (4); Five (5)

Subjects: Mathematics; The Arts **Curriculum Strands:** Number Sense and Numeration (2-5); Visual Arts (2-5)

Program Components: Students will become artisans for the day as they create and sell special art pieces at the market. Students will budget and purchase supplies, follow art 'recipes', price and package their items for purchase and manage their stall in the marketplace. Every student will create and bring home a hand-made piece of art.

Duration: 2 hours **Cost**: \$179



HAMILTON FARMERS' MARKET



Jackson Square 35 York Blvd., Hamilton, ON L8R 3K1 Phone: 905-546-2096 Fax: 905-546-2829 Email: farmersmarket@hamilton.ca



For 180 years, the Hamilton Farmers'
Market has connected the community
to farmers and foods. Excite and
engage student's senses with the
MARKET's many tastes, aromas,
colours, textures and sounds. Explore
the MARKET as a space to connect
learning to agriculture, food, culture
and community.

The Hamilton Farmers' Market is fully accessible, is located next door to the Central Public Library, and is just minutes from the Art Gallery of Hamilton and the James Street arts scene. Teachers are asked to please register all self-guided tours in advance. Free seasonal Hamilton Farmers' Market colouring pages and picnic areas for break/lunch available upon request.







905-546-2096 | farmersmarket@hamilton.ca | hamiltonfarmersmarket.ca

